

Curriculum Vitae
Mohammad Barzegar

Email: Barzegar_moh@yahoo.com	Birth year: 1983	Phone No: 0098-21-88794301, Ex. 163
RESEARCH INTERESTS: English as a Lingua Franca; global Englishes; ELF-related awareness-raising; language teacher education; language retention		

<p>EDUCATION <i>Last academic degree:</i> PhD in ELT From: Yazd State University, Yazd, Iran Current academic rank: Assistant Professor Department: English Language Teaching, IUMS</p>	<p>Publications.</p> <p>3. Carayannis, E. G., Samara, E. T. & Bakouros, Y. L. (2019). <i>Innovation, technology, and knowledge management: Theory, Policy and Practice</i> (M. Barzegar & A.M. Fazilatfar, Trans.). Tehran: Etko Organization Publications. (Original work published 2015)</p> <p>4. Shah, R., Gao, Z. & Mittal, H. (2019). <i>Innovation, entrepreneurship, and the economy in the US, China and India: Historical perspectives and future trends</i> (M. Barzegar & A.M. Fazilatfar, Trans.). Tehran: Etko Organization Publications. (Original work published 2015)</p>
<p>NOTABLE ACADEMIC ACCOMPLISHMENTS:</p> <ol style="list-style-type: none"> 1. English language editor (2019-present): Journal of LASER in Medical Sciences 2. Materials developer (2012-2019): College of Agriculture and Natural Resource, Tehran University 3. Certified TESOL instructor 4. Certified IELTS instructor 	<p>RECENT CONFERENCE PRESENTATIONS <i>International</i></p> <ol style="list-style-type: none"> 1. Fazilatfar, A.M., Allami, H. & Barzegar, M. (2017). “English as a Lingua Franca in an under-represented country: Iranian teachers’ and students’ attitudes”. Paper presented at the 2nd International Conference on New Trends in English Language Teaching and Testing, August 2017, Ardabil, Iran. 2. Barzegar, M. & Mortezapour, V. (2012). “Developing reading comprehension and fluency in EFL: How “assisted repeated reading” affect comprehension and fluency development in Iranian intermediate language learners”. Paper presented at the 10th International TELLSI Conference, October 2012, Shahid Beheshti University, Tehran, Iran. 3. Kiany, G. R., Salarvand, K. & Barzegar, M. (2012). “Toward the development of an all-inclusive English language policy education for Iranian public schools: Idealization vs. materialization”. Paper presented at the 10th International TELLSI Conference, October 2012, Shahid Beheshti University, Tehran, Iran.
<p>COURSES TAUGHT Undergraduate level courses:</p> <ul style="list-style-type: none"> • Language Teaching Methodology • Teaching Second Language Skills • Language Testing • Syllabus Design and Materials Development • Various ESP and General English Courses • Practical Teaching <p>MSc/MA courses:</p> <ul style="list-style-type: none"> • Research Methodology • Practical Teaching • SPSS <p>PhD courses</p>	<p>RESEARCH PROJECTS COMPLETED</p> <ol style="list-style-type: none"> 1. 2. 3. <p>RESEARCH PROJECTS IN PROGRESS</p> <ol style="list-style-type: none"> 1. Designing a road map to strategies for mass vaccinations against COVID-19 in Iran 2. Documenting environmental health measures to control Covid-19 in Iran 3.
<p>ADMINISTRATIVE POSITIONS</p> <ol style="list-style-type: none"> 1. Head of the Scholarship Committee of School of Health Management & Information Sciences, IUMS 2. Member of the Educational Planning Committee of School of Health Management & Information Sciences, IUMS 	<p>OTHER CAPABILITIES</p> <ol style="list-style-type: none"> 1.Experienced user of SPSS 2.Experienced user of Bandicam (advanced screen recording software: good for developing virtual courses)
<p>MAJOR PUBLICATIONS Articles</p> <ol style="list-style-type: none"> 1. Barzegar, M., Fazilatfar, A. M., & Allami, H. (2018). English as a lingua franca in Iran: An attitudinal investigation into the in-service teachers. <i>Cogent Education</i>, 5: 1499215, 1-19. 2. Fazilatfar, A. M., Barzegar, M. (2018). Iranian teacher trainees’ attitudes towards English as a Lingua Franca. <i>Iranian Journal of Applied Language Studies</i>. 10(1), 21-40. 3. Kiany, G. R. & Samar, R. G., Barzegar, M. (2018). Avoidance of English language attrition by means of retention strategies: the case Iran. <i>The European Journal of Applied Linguistics and TEFL</i>, 7(1), 107-128. <p>Books</p> <ol style="list-style-type: none"> 1. Barzegar, M. & Kiany, G. (2018). <i>Iranian Learners’ Strategies for Retaining Their English Proficiency</i>. LAMPBERT Academic Publishing. 2. Rezai, M. J., Ahmadi, M., Barzegar, M., Harsij, R., Hesami, Z., Mirjalili, F., Mozaffari, F. & Mohammadi, M. O. (2015). <i>Key concepts in language testing</i>. Tehran: Arshadan 	