



Shadi Asadzandi
Medical Library and Information Science

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Education:

Bachelor: Medical Library and Information Science, Shahid Beheshti University of Medical Sciences/2011

Master1: Medical Library and Information Science, Shahid Beheshti University of Medical Sciences /2014

Master2: Medical education, Iran University of Medical Sciences/2021

Ph.D.: Medical Library and Information Science, Iran University of Medical Sciences/2019

Specialty/ Specialties:

- Scientometrics,
- Professional Search,
- Information Technology,
- EBM,
- Health/Information Literacy

Languages:

- English
- Persian

Research Interests:

- Research,
 - Different type of review articles,
 - Scientometrics,
 - Information Technology,
 - EBM,
 - Health/Information Literacy,
 - Medical Education,
 - Knowledge Management
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Executive authorities:

- Assistant Professor, Iran University of Medical Sciences. 2020-
- Responsible for virtual education committee, EDO of School of Health Management and Information Sciences, Iran University of Medical Sciences.2020-
- Head of the needs assessment unit and conducting research workshops, Central Library, Iran University of Medical Sciences.2022-
- Member of the Research Council, School of Health Management and Information Sciences, Iran University of Medical Sciences.2022-

Achievements:

National Exceptional Talents In BS/MS/PhD

The best Librarian, Tehran University of Medical Sciences, 2018-2020

Articles:

ORCID: <https://orcid.org/0000-0002-1350-9629>

<https://scholar.google.com/citations?user=BoOZIP4AAAAJ&hl=en>

- ❖ Ahmadi G, Mohammadi A, Asadzandi SH, Shah M, Mojtahedzadeh What are the indicators of Student Engagement in Learning Management Systems? A Systematized Review of the Literature. *The International Review of Research in Open and Distributed Learning*. 2023,24(1).
- ❖ Comparison of Gamification, Game-Based Learning, and Serious Games in Medical Education: A Scientometrics Analysis. Mohadeseh Zohari, Neda Karim, Shiva Malgard, Maryam Aalaa, Shadi Asadzandi, Sharareh Borhani. *Journal of Advances in Medical Education & Professionalism* 2023. 11(1)
- ❖ The Role of Digital Reality Technologies in Libraries: A Systemic Review. Shiva Malgard, Shadi Asadzandi, Maryam Aalaa, Motahareh Aghashahi. *Journal of Health Administration* 2022. 25(2).
- ❖ Asadzandi SH, Mojtahedzadeh R, Mohammadi A. Factors enhancing metacognitive skills in nursing students :a systematic reviw. *Iranian Journal of Nursing and Midwifery Research* 2022. 27(6).
- ❖ Hosseini A, Mojtahedzadeh R, Mohammadi A, Gharib M. Asadzandi Sh. Effective triage training for nurses: comparison of face to face, pamphlet, and multimedia training. *Journal of e-Learning and Knowledge Society*. 2022 May 24;18(1):101-6.
- ❖ Mohammadi A, Mohammadi M, Keshvari NZ, Mojtahedzadeh R, Asadzandi S, Tehrani BR. Does teaching metacognitive skills through peer-conducted flipped classroom improve high school students' self-regulation?. *Journal of e-Learning and Knowledge Society*. 2022 Apr 27;18(1):94-100.
- ❖ Borhani S, Zohari M, Rashidi H, Asadzandi S. Telemedicine Literature during COVID-19: A Scientometric Analysis. *Iranian Red Crescent Medical Journal*. 2022 Mar 14;24(3).
- ❖ Asadzandi S, Mohammadi A, Esteghamati A, Mojtahedzadeh R, Hashemian A, Jabbari M. Development of an Accreditation System for Evaluating Biomedical Scientific Associations Through a Participatory Process in Iran. *Medical Journal of the Islamic Republic of Iran*. 2022;36.
- ❖ Shabani A, Mohammadi A, Mojtahedzadeh R, Hosseini A, Valadkhani S, Sistani A, Asadzandi S, Rashidi H. Does the sequence of flipped and lecture-based classes affect the academic achievement and satisfaction of medical students?. *Journal of e-Learning and Knowledge Society*. 2020 Dec 30;16(4):86-93.
- ❖ Asadzandi S, Sedghi S, Bigdeli S, Sanjari M. A systematized review on diabetes gamification. *Medical Journal of the Islamic Republic of Iran*. 2020;34:168.
- ❖ Mojahedian MM, Mohammadi A, Abdollahi M, Kebriaeezadeh A, Sharifzadeh M, Asadzandi S, Nikfar S. A review on inputs and outputs in determining the efficiency of universities of medical sciences by data envelopment analysis method. *Medical Journal of the Islamic Republic of Iran*. 2020;34:42.
- ❖ Mohammadi A, Mojtahedzadeh R, Asadzandi S, Rashidi H. Devising ethical codes for e-contents in e-learning. *Medical Journal of the Islamic Republic of Iran*. 2020;34:14.
- ❖ Feizabadi, Mohammad Kiani; Mafakherian, Amir Mahdi; Goudarzi, Ahmadreza; Asadzandi, Shadi; Ahmadi, Mahshad; Bigdeli, Shoaleh. Gamification in Radiology: A Systematic Review. *Acta Medica Iranica* . 2019, Vol. 57 Issue 9, p605-613. 9p.



- ❖ Shadi asadzandi, shoaleh bigdeli, shahram sedghi, mahnaz sanjari. The preferences of Iranian teens in inline and video game: a qualitative study. *Revista Dilemas contemporáneos: Educación, Política y Valores* 2019; Jan.
- ❖ Shadi Asadzandi, Rita Mojtahedzadeh, Aeen Mohammadi, Shiva Malgard, Hamed Rashidi. The co-authorship and subject areas network in MOOCs' scientific production in web of science. *Turkish Online Journal of Distance Education* 2019;20(4).
- ❖ Shoaleh bigdeli, Shadi asadzandi and Shahrzad Sarvani. The supervisor's toolkit: A framework for doctoral supervision in health professions education: AMEE Guide No. 104. *Med Teach.* 2016 May;38(5):429-42.(translate)
- ❖ Aeen Mohammadi, Rita Mojtahedzadeh, Shadi Asadzandi, Seyed Nasser Ostad. Designing and Establishment of Accreditation System for Evaluation of Virtual Schools and Centers. *TEB VA TAZKIEH* 2019;27.
- ❖ Habibi S Sedghi S, Aryankhesal A, HojatiZadeh Y, Asadzandi S. Barriers to Implementation of Evidence-Based Medicine and Use of Evidence: A Systematic Review. *JHA* 2018;21(72).
- ❖ Shadi Asadzandi, Aeen Mohammadi. A survey on collaboration rate of authors in e-learning subject area over a ten-year period (2005-2014) by Web of Science. *The International Review of Research in Open and Distributed Learning (IRRODL)* 2017, 18(2).p 252-262.
- ❖ Shadi asadzandi, Tayebe Rakhshani. Content analysis of E-learning literature based on Scopus record in 2013: with a focus on the place of Iran's productions. *International Journal on E-Learning (IJEL)* 2017; 16(2).
- ❖ Mohsen shirni, Shadi asadzandi, Micaela demichela. Scientometrics analysis of food supply chain risk assessment literature based on web of science records (1996-2014). *International Journal of Social, Behavioral, Educational, Economic, Business and Industrial Engineering* 2015;9(11).
- ❖ Shadi Asadzandi. Scientometric study of Protoimics Scientific Production in Asian Countries in WOS Database From the beginning until 2014. *Journal of Research, Ilam University of Medical Sciences* 2017;25(2).
- ❖ Shadi Asadzandi, Azam Shahbodaghi, Samad Sajjadi, Mehran Kamkar haghghi, Morteza Hemat. Scientometric study of media literacy base on Scopus through 2011. *JPS* 2013; 4(1): 51-57.
- ❖ Azam Shahbodaghi, Shadi Asadzandi, Maryam Shekofte, Farid Zaeri, Mostafa Rezaei Tavirani. Investigating Insertion of Organizational affiliations in scientific articles of Shahid Beheshti University of
- ❖ Medical Sciences in Web of Science database and measuring its impact on the university research activities' assessment results in 2012. *Payavard Salamat* 2016;10(4).

Books:

Gamification in Medical Education, EDC, Iran University of Medical Sciences, In Print

Library and Information Sciences in English Textbook (4 books), Iran University of Medical Sciences, In Print